

SFF Instructor Report

Included in this report are the results from the student feedback forms for your course. The results are based on those student ratings that were submitted for your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF:

Overall, I learned a great deal from this course.

ENROLLMENT:	17						
RETURNED FORMS:	15						
	Strongly Agree = 5	Agree = 4	Neither Agree Nor Disagree = 3	Disagree = 2	Strongly Disagree = 1	Not Applicable or Did Not Answer	Mean
n = 15	(6)	(5)	(4)	(0)	(0)	(0)	
Section	40%	33%	27%	0%	0%		4.1
Subject Code	42%	33%	21%	4%	0%		4.1
College	42%	33%	21%	4%	0%		4.1
Level	40%	33%	27%	0%	0%		4.1
University	42%	33%	21%	4%	0%		4.1

Performance Level (U=Upper, M=Middle, L=Lower): **M**

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The second line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the rating form, six indicated that they "Strongly Agree" with the statement that "Overall, I learned a great deal from this course," five indicated that they "Agree" with this statement, four students reported "Neither Agree nor Disagree," and no student indicated disagreement with the statement. In addition, no student checked "Not Applicable" or did not answer the question.

The second line of the table (labeled "Section") presents these same data converted into percentages. Since 6 out of the 15 students used the rating of "Strongly Agree," this is 40% of the ratings. The 5 students who indicated that they "Agree" with the statement represent 33% of the ratings, and so on. Using a value of 5 for "Strongly Agree," 4 for "Agree," 3 for "Neither Agree nor Disagree" and so on, the mean (or average) for this section is 4.1.

The other lines of the table report the data for different comparison groups (Subject Code, College, Level, and University) and reflect the percentages across each classification. For example, in the "Strongly Agree" column, the percentage reported on the third line (labeled "Subject Code") indicates that 42% of students in the same subject code as the hypothetical course section used the rating of "Strongly Agree" for this item. These percentages allow for comparison of the data from your course section to the data from all the courses in the same Subject Code, in the same College, at the same Level (lower division undergraduate, upper division undergraduate, or graduate/professional), and/or across the entire University. If there are fewer than ten sections from the four prior semesters to produce comparative data, the level will display "insufficient responses".

At the bottom of the table, the overall teaching performance is reported by one of three broad levels - upper, middle and lower. Instructors are classified into the 'upper' category if more than 50% of respondents rated the instructor "Strongly Agree." Instructors are classified into the 'lower' category if more than 20% of respondents rated the instructor "Disagree" or "Strongly Disagree." Instructors not classified according to the prior rules are classified into the 'middle' category. Accordingly for this item, since the percentage of respondents who rated the item "Strongly Agree" was 50% or less, the performance level is in the 'middle' category, denoted by 'M.'

Student Feedback Forms are designed to be customizable at various levels: University, School/College, Department (Subject Code), Course Attribute (GenEd, Honors, Online, Writing Intensive), and Course/Instructor. Within the report, headers are used to designate the item level. Data for different comparison groups are presented based on item level. University-wide items are reported with data from all comparison groups (Subject Code, College, Level, and University). School/College items are reported with data from the College and Subject Code comparison groups; Department (Subject Code) items are reported with data from the Subject Code comparison group; and Course Attribute and Course/Instructor items are only reported with Section level data.

Please be advised that data are not reported for any course in which the enrollment is fewer than five students. This decision was made to ensure that confidentiality is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or the data are reported, please send your suggestions to the Assessment of Instruction Committee at sff@temple.edu. Thank you for your participation.

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CRN: **12439** INSTRUCTOR NAME: **Pearl, Owen Douglas**

Temple University Student Feedback Form - Summer I 2022

CAMPUS:	JPN	COLLEGE:	EN
SUBJECT CODE:	MEE	INSTRUCTOR TUID:	915325784
COURSE #:	0843	COURSE NAME:	Tech Transformations
SECTION #:	711	INSTRUCTOR:	1 of 1
MEETING TYPE:	VIRT		

ENROLLMENT:	22
RETURNED FORMS:	14

University-Added Items

The instructor was organized and prepared for class.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(13)	(1)	(0)	(0)	(0)	(0)	
Section	93%	7%	0%	0%	0%	0%	4.9
Subject Code	52%	33%	9%	3%	2%		4.3
College	53%	33%	8%	4%	2%		4.3
Level	64%	27%	5%	3%	1%		4.5
University	65%	27%	5%	2%	1%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **U**

So far, the instructor has applied grading policies fairly.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(12)	(2)	(0)	(0)	(0)	(0)	
Section	86%	14%	0%	0%	0%	0%	4.9
Subject Code	46%	36%	11%	5%	2%		4.2
College	53%	32%	9%	4%	2%		4.3
Level	63%	26%	6%	3%	2%		4.4
University	63%	26%	7%	3%	2%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **U**

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Overall, the instructor was effective in helping me learn the material in this course.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(14)	(0)	(0)	(0)	(0)	(0)	
Section	100%	0%	0%	0%	0%	0%	5.0
Subject Code	43%	35%	13%	6%	2%		4.1
College	46%	33%	11%	6%	4%		4.1
Level	57%	28%	8%	4%	3%		4.3
University	57%	28%	8%	4%	3%		4.3

Performance Level (U=Upper, M=Middle, L=Lower): **U**

Overall, I learned a great deal from this course.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(12)	(2)	(0)	(0)	(0)	(0)	
Section	86%	14%	0%	0%	0%	0%	4.9
Subject Code	45%	36%	10%	6%	2%		4.2
College	45%	33%	12%	6%	4%		4.1
Level	54%	29%	10%	5%	3%		4.3
University	54%	29%	10%	4%	3%		4.3

Performance Level (U=Upper, M=Middle, L=Lower): **U**

On average, how many hours per week have you spent on this course (or section), including: attending class, doing homework, attending rehearsals, doing readings, reviewing notes, writing papers, attending study groups, doing lab work (unless the lab is a separate section), and any other course related work?

	19+	16-18	13-15	10-12	7-9	4-6	0-3	Mean
n = 14	(0)	(0)	(0)	(1)	(9)	(2)	(2)	
Section	0%	0%	0%	7%	64%	14%	14%	2.6
Subject Code	7%	7%	13%	21%	23%	22%	7%	3.6
College	3%	4%	10%	16%	22%	30%	15%	3.0
Level	3%	4%	8%	15%	21%	31%	18%	2.9
University	4%	4%	9%	16%	21%	30%	16%	3.0

Performance Level (U=Upper, M=Middle, L=Lower): **M**

Course Attribute-Added Items

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It was easy to access the online course materials.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(12)	(1)	(1)	(0)	(0)	(0)	
Section	86%	7%	7%	0%	0%		4.8
Online	63%	29%	4%	2%	1%		4.5

Performance Level (U=Upper, M=Middle, L=Lower): **U**

The engagement during class sessions improved my mastery of the course material.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(10)	(4)	(0)	(0)	(0)	(0)	
Section	71%	29%	0%	0%	0%		4.7
JPN Campus	52%	33%	10%	3%	2%		4.3

Performance Level (U=Upper, M=Middle, L=Lower): **U**

The instructor regularly used course communication tools, such as announcements, group emails or web chats, to engage with students.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(13)	(1)	(0)	(0)	(0)	(0)	
Section	93%	7%	0%	0%	0%		4.9
Online	60%	29%	6%	3%	1%		4.4

Performance Level (U=Upper, M=Middle, L=Lower): **U**

School/College-Added Items

The instructor clearly explained the educational objectives of this course.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(11)	(3)	(0)	(0)	(0)	(0)	
Section	79%	21%	0%	0%	0%		4.8
Subject Code	42%	42%	11%	4%	2%		4.2
College	47%	37%	10%	4%	2%		4.2

Performance Level (U=Upper, M=Middle, L=Lower): **U**

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The instructor provided regular feedback on my work.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(11)	(3)	(0)	(0)	(0)	(0)	
Section	79%	21%	0%	0%	0%		4.8
Subject Code	35%	33%	14%	11%	6%		3.8
College	39%	32%	14%	9%	5%		3.9

Performance Level (U=Upper, M=Middle, L=Lower): **U**

The instructor taught this course well.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable	Mean
n = 14	(13)	(1)	(0)	(0)	(0)	(0)	
Section	93%	7%	0%	0%	0%		4.9
Subject Code	41%	36%	15%	5%	3%		4.1
College	45%	32%	12%	6%	5%		4.1

Performance Level (U=Upper, M=Middle, L=Lower): **U**

Student Comments

STUDENT #1 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *The milestone presentations were fun and the discussion questions particularly were engaging.*
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** *Everything is actually done very well!*
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *Very respectful.*
4. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *Excellent! The professor does a really fantastic job.*
5. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *Keep doing what you're doing! Thank you!*

STUDENT #2 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *Critical thinking and reflective thoughts on existing technology in daily life.*
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** *Nothing, it was great*
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *Really good*
4. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *The professor is nice, the course material is clear.*
5. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *Nothing, it was great*

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STUDENT #3 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *Made class interesting and did not over load you with work*
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** *Nothing*
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *Very considerate*
4. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *I would recommend anyone to take it overall a fun class*
5. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *Nothing I think the course was taught fine*

STUDENT #4 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *milestone speech*
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** *no*
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *very good*
4. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *very good*
5. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *no*

STUDENT #5 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *self-presentation*
2. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *Yes, this teacher is very fair.*
3. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *Good*
4. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *good enough*

STUDENT #6 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *presentations of inventions. I think it expanded my understanding as well as my interest in engineering. I have always seen engineering as something complex and hard to dive head first, yet this course helped me with changing my stereotypical view. Also it was very helpful how professor further explained what we presented in the next class just for the sake of better understanding.*
2. **What aspects of the course would you change to improve your learning? (University-Added Item)** *None. I think this course, till every bits, worth the time.*
3. **Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)** *Professor Owen is one of the most kind and considerate professor I have met so far. Being one of student in graduate school (please correct me if i am wrong) he spared his precious time to educate us and i am so grateful to have instructor like him.*
4. **In general, what is your evaluation of this course? (Course Attribute-Added Item)** *10/10*
5. **What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)** *None. I think the way he operated this class was efficient and fun.*

STUDENT #7 COMMENTS

1. **What aspects of the course contributed most to your learning? (University-Added Item)** *The reflection activity was the most beneficial to my learning because I researched the technology topic the professor provided and this process enabled me to spread my knowledge. Since there are many crucial tasks such as reading, summarizing, writing my opinion, and reply other students' opinions. Sharing their opinion gave me an opportunity to think more critically.*

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2. What aspects of the course would you change to improve your learning? (University-Added Item) *I would like to read the article that shows fundamental knowledge about the weekly theme.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *The professor treated equally all students and also accepted everything opinion regardless correct or incorrect. His behavior enabled class environment diversity and I was able to say my opinion without pressure*

4. In general, what is your evaluation of this course? (Course Attribute-Added Item) *I am satisfied with this course that technology learning because I can spread my knowledge about them and also connect to them with mathematical, environmental, and political perspectives, so this course helped my critical thinking.*

5. What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item) *I become more curious about the advancement of technology than before. Because there are many evolution benefits and that I learned from this course.*

STUDENT #8 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *milestone pitch*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *lecture*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *I enjoyed this course because I have the opportunity to think about technology.*

4. In general, what is your evaluation of this course? (Course Attribute-Added Item) *Good.*

5. What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item) *I don't have.*

STUDENT #9 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *It was easy to understand because the teacher did not speak one-sidedly, but rather listened to everyone's opinions as we learned.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *The course itself was an enjoyable way to handle the subject matter, even for someone like me who is not very tech-related.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *I think the teacher treated everyone equally.*

4. In general, what is your evaluation of this course? (Course Attribute-Added Item) *10 out of 10. The assignments were a reasonable amount and I was able to take other classes and still have plenty of time to learn.*

5. What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item) *Nothing in particular, but I think we would learn more if we had time to talk together about assignments.*

STUDENT #10 COMMENTS

1. What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item) *More chance for students' communication.*

STUDENT #11 COMMENTS

1. What aspects of the course contributed most to your learning? (University-Added Item) *I think I learned a lot through the reflection work on Friday. Since we need to think deeply in each topic and discuss about that, we are also thinking, instead of just listening.*

2. What aspects of the course would you change to improve your learning? (University-Added Item) *I think it is already perfect now.*

3. Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item) *Perfect! We have presentation everyday. No matter where the student from, and how is the pronunciation of the students, he all commend and praise us. Also I found out he will write down the suggestion in the comment box that just only the student can see that, instead of say it out loud in front of the whole class. That make me feel way more comfortable to presentation and give me more courage.*

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4. *In general, what is your evaluation of this course? (Course Attribute-Added Item)* It is perfect!

5. *What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)* He already did a good job.

STUDENT #12 COMMENTS

1. *What aspects of the course contributed most to your learning? (University-Added Item)* Post-class online discussions on canvas

2. *What aspects of the course would you change to improve your learning? (University-Added Item)* -

3. *Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)* all in class are treated the same

4. *In general, what is your evaluation of this course? (Course Attribute-Added Item)* I enjoyed this course as it helped me a little with my presentation skills and confidence, and also to practice my information gathering skills.

5. *What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)* -

STUDENT #13 COMMENTS

1. *What aspects of the course contributed most to your learning? (University-Added Item)* the milestone presentations were really interesting, and I enjoyed seeing my colleagues' presentations.

2. *What aspects of the course would you change to improve your learning? (University-Added Item)* I like it as it was, I don't think this course needs any changes

3. *Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)* He was very nice and dedicated with all students, making everyone feels comfortable about talking about our opinions.

4. *In general, what is your evaluation of this course? (Course Attribute-Added Item)* I would say it is a pretty interesting and fun course.

5. *What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)* it would be better if it was an in-class course, but that might not be possible, so it. is fine.

STUDENT #14 COMMENTS

1. *What aspects of the course contributed most to your learning? (University-Added Item)* Lecture by the professor and the presentations by students.

2. *What aspects of the course would you change to improve your learning? (University-Added Item)* Mostly non, but I would say more investment on the lecture by the professor. Also professor can be bit more harsher on the gradings.

3. *Please comment on the instructor's willingness to create an inclusive environment for all students in this course, with respect to disability, ethnicity, gender, gender identity and expression, national origin, political viewpoint, race, religion, and sexual orientation. (University-Added Item)* Professor was able to create the inclusive environment for all students, kindly and respectfully interacted with the students regardless of their backgrounds.

4. *In general, what is your evaluation of this course? (Course Attribute-Added Item)* Overall, 100 out of 100, all the things in this course were beneficial to myself.

5. *What specific advice would you have for this instructor about things they could do to help you learn better? (Course Attribute-Added Item)* In some presentations by the professor, there were some slides without the texts, which I use mainly to take notes, so maybe bit more texts, but when not taking notes, visuals were so helpful.